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Functional development at school age of newborn infants at risk

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About the author

Elise Roze was born on 12 December 1985 in Kampen, the Netherlands. In 2003 she graduated from secondary school at the Ichthus College in Kampen. Subsequently, she successfully completed the first year of a degree program (propedeuse) in Psychology at the University of Groningen. In 2004 she started studying Medicine at the University of Groningen. She developed a special interest in Pediatrics and participated in a research project at the Division of Neonatology of the Beatrix Children's Hospital under the supervision of Prof. dr. Arend F. Bos. This project resulted in an MD/PhD trajectory in 2008, the results of which are presented in this thesis. An MD/PhD trajectory is a challenging program enabling medical students to combine studying for a master's in Medicine with doing research for a PhD thesis in two years' extra time. In 2010 Elise went to England for four months to work on one of her PhD projects under the supervision of Dr. Serena J.J. Counsell and Dr. Frances M. Cowan of the MRC Clinical Sciences Centre at Hammersmith Hospital in London. She further developed her skills as a researcher by presenting her work at national and international conferences, supervising trainees, and participating in the PhD curriculum of TULIPS (Training Upcoming Leaders in Pediatric Science). Currently, she is doing her final clinical rotation at the department of Pediatrics of the Martini Hospital in Groningen. In 2012 she will receive her master's degree in Medicine. It is her ambition to become an academic pediatrician and she hopes to dedicate future research towards improving the neurodevelopmental outcome of newborn infants at risk and towards understanding the underlying mechanisms of perinatal brain injury.

